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T.G. MORRIS PAPERS

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# CANADIAN DELEGATION TO THE UNITED NATIONS DÉLÉGATION DU CANADA AUPRÈS DE L'ORGANISATION DES NATIONS UNIES

Suite 250, 866 United Nations Plaza, New York, N.Y. 10017.

ecember 9, 1970

Dear Tom,

Jo concern with the case ou to offer to write a n in Taylor's bill. nuch for your continued c particularly kind of you some kind of a reduction get some much Thank you so m Moilaner.

I don't know what to say about whether it would or would not be worth while. I suppose that he would have some plausible explanation of why he charged so much and I imagine that it would be difficult to answer such a claim. On the whole I expect that the chance of getting any significant refund would be pretty remote.

this letter with her, then add a note before our eldest grandson and I shall ask her to take the discuss it with Mrs. Kidd - and the Moilsmas-and tending it on to you.

I Thank you also for the cutting about Pauline Jewett which had not seen. I am sorry both for her and for Trudeau: neither of gained any stature. This I regret as I have a high opinion of both.

With warm regards and all good wishes for Christmas,

Yours sincerely,

thugh .

H.L. Keenleyside.

The Honourable T.G. Norris, Q.C., 19551 Lougheed Highway, Pitt Meadows, B.C.

moila

WITH THE COMPLIMENTS OF

L. KEENLEYSIDE

Protocol

Treaty:

approval but as it made Senate approva Clarified certain aspects of the Treaty, no substantive change it did not require in the U.S. Agreement: A consortium of U.S. utilities purchased the Canadian entitlement to downstream electrical benefits for a period of 30 years for which they paid \$273.3 million.

### Construction Record:

Sales

- The Duncan storage project was declared operational on 31 July 1967, eight months ahead of the time specified in the Agreement of Sale relating to downstream power benefits. The early completion of Duncan Dam made it possible for the reservoir to be filled during the 1967 spring and summer run-off and, as a result, additional benefits valued at \$4,358,594 were received by the Authority. The financial advantages resulting from the early completion of this project included additional downstream power benefits and interest from the advanced payment of \$11.1 million in United States funds received by British Columbia for providing flood control.
- on 10 October 1968, nearly six months ahead of the time specified in the agreement for the sale of downstream power benefits under the Columbia River Treaty. As a result of the early completion of this project, and under the arrangements between the Canadian and United States Entities, the Canadian share of additional power was delivered throughout the year to the Authority by United States agencies and used in the Authority's system. The net value of this power, and interest earned from the advanced payment of \$55,909,812 received by British Columbia for providing flood control, produced financial benefits to the Authority valued at \$4,442,169. B
- On schedule. Still under construction. Mica Project:

KEENLEYSIDE

- D On Duncan and Arrow Projects more than 10d million man-hours were worked without permanent disability to any workman and without any fatal accident. This was, so far as is known, a world record and was the subject of a special citation from the Workmen's Compensation Board of British Columbia.
  - E The Arrow (Keenleyside) Dam (CBA Engineering) in 1970 received an Award of Excellence from the Association of Consulting Engineers and the magazine, Canadian Consulting Engineer, as an outstanding, and in one respect unique, civil engineering achievement.
    - The Arrow Project was also given an Honour Award in 1971 by the American Public Power Association. The citation read in part:

"The engineering of the dam and lock and other facilities are of high order. Not only is this a handsome engineering and sound functional solution, but it has contributed greatly to the entire region surrounding the artificial lake... It has created a regional recreation facility in the lake and brought life back to a whole community up and down the lake."

The panel of judges represented the American Institute of Architects, the American Institute of Planners, the American Society of
Landscape Architects and the American Society
of Civil Engineers.

- Onions involved there was in over seven years of work at Duncan and Keenleyside only one brief work stoppage. It affected 29 men and lasted 24 hours.
- opment: By end of construction at Mica B.C. Hydro and the B.C. Government will have spent \$60 million on providing facilities beyond replacement of "like by like" in the Columbia Valley. These include highways, townsites, ferries, water and sewage provisions, diking, golf courses, parks, wharves, fish facilities, land fills. Flood control is permanently established in the whole Kootenay-Columbia Area Development:

KEENLEYSIDE

3

from some 1380 private owners involving 3183 parcels of land, and \$ 18.5 private owners involving 3183 parcels of only 56 (1.4%) cases had to be dealt with by expropriation. settlement:

An Ombudsman, selected by the Chief Justice of the Supreme Court of British Columbia, was appointed in 1964 and served throughout the whole period of construction of the Duncan and Arrow projects.

- Results (prospective): At the time of the ratification of the Treaty the United States utilities, as stated above, paid \$273.3 million for downstream power benefits and the U.S. paid \$68.3 million for downstream flood control benefits Interest and extra payments have since added approximately \$112 million. nancial
- It was originally estimated that this amount would cover cost of construction and rehabilitation at Duncan, the Arrow Lakes and Mica, and would pay about half the cost of machining Mica. This would result in power at Mica costing about 1.5 mills per kwh.
- Duncan, the first project completed, was built at less than the estimates. But because of inflation, the other projects will eventually cost much more than anticipated. The final result will be that the U.S. payments will pay for Duncan, the Arrow project, and about three quarters of Mica.

  Allowing for a continuation of inflation at the average rate during 1965-1970 the final cost of power at Mica will be about 3 mills per kwh.
- This will still be much the lowest cost new power to be obtained anywhere on the continent. (Purchasers who in 1964 were negotiating for power at 4 to 6 mills, are now (1971) paying 8 to 10 mills. Thus, comparatively, Mica power will be more rather than less competitive than it was when the Treaty was ratified.)



3470 Mayfair Drive,

DÉLÉGATION DU CANADA AUPRÈS DE L'ORGANISATION DES NATIONS UNIES CANADIAN DELEGATION TO THE UNITED NATIONS

Suite 250 866 United Nations Plaza New York, N.Y. 10017

18 November 1970

Dear Tom,

I was delighted to learn that you are now in good health that you are back at chopping down trees trees, like George Washington! But don't overdo it. good such gapple

The latest word from Mrs. Kidd - received this morning - is that young Moilenan has signed the papers giving him the money awarded. I suppose that this pretty well closes the subject. It is probably too much to expect that Taylor can be influenced to disgorge any part of what seems to me to be his excessive charge.

Net - again, however, there is nothing to be done about it.

Lawyer De Vooght told Mrs. Moilenan (according to her)

- small, sorry the award was so that he was a)
- plus all Keenleyside Actually, Ollie could that the Moilenans could have had \$35,000 expenses had it not been "that bloody Dr. was so greedy and wanted twice as much". of course, Taylor told us in writing that expect about \$90,000. 9

I am grateful to you for your interest in this matter, and am only sorry that it came up at a time when you were unwell. It is now up to me to see if I can help Ollie get some sort of suitable employment.

Please give my regards to the Round Table when Christmas Dinner which I shall have to miss. you have the

With warm personal regards,

sincerely Yours

Hugh L. Keenleyside

The Honourable T.G. Norris, pitt Meadows, B.C.

39-12

3470 Mayfair Drive, Victoria, B.C.

L. KEENLEYSIDE

UGH

16 November 1970.

The Honourable Mr. Justice T.G. 1941 Lougheed Highway, Pitt Meadows, B.C.

Norris, Q.C.

enclose Xerox copies of documents which Mr. Taylor presented to Mr. Moilanen and his mother on Thursday, 12 November 1970, and which were signed as indicated.

I have repeatedly cautioned the Moilanens not to sign any papers until they had heard from Dr. Keenleyside whom I have kept informed, so far as was possible, of the developments here. If I have correctly understood Mrs. Moilanen, Mr. Taylor was anxious to have the case cleared away; the last day on which an appeal could be filed was 14 November; and they had neither the basis for an appeal nor the money. Accordingly, Olavi signed the papers. The cheque is to come from Vancouver and Olavi seems to think that so long as he does not accept or sign a receipt for the money, the case is not closed. This, of course, I do not know.

So far as I have been able to find out, there was practically no correspondence with Mr. Taylor, Apparently he telephoned whenever he wished to communicate with Olavi and usually asked him and his mother to come to his office.

appears to have reached I regret that this matter uch an unsatisfactory conclusion.

Sir,

Yours sincerely,

(Mrs.) P. Ross Kidd Executive Assistant

Moilanen

No. M 32/1969

IN THE SUPREME COURT OF BRITISH COLUMBIA

ETWEEN:

OLAVI E. MOILANEN

Plaintiff

and -

GRACE BURCHILL

Defendant

#### ORDER TO PAY

PLEASE ACCEPT THIS irrevocable direction to y out of the funds received from Harper, Gilmour, Grey & Company

the following sums:-

\$ 878.00 \$ 800.00	75.00			457.50	57.00	419.50	105.00	20.00	32.00	4.50	36.00	36.00	277.50	368.45	5,776.41
Dr. J.A. Roe	Dr. I.S. Kenning	Dr. A.W. Perry	Drs. Edmison, Lee, Muir & Wilson	Dr. H.S. Ford	Dr. J.A. Macdonnell	Dr. Z.A. Tallan	Dr. C.P. Singh	Dr. M.P. Leith	Dr. J.L. Andrews	Victoria Medical Laboratory	Victorian Order of Nurses	William L. Hall	Royal Jubilee Hospital	C.U. & C.	Cox, Taylor, Holmes & Barber

\$8,695.86

DATED the Med. day

day of November, 1970.

Olavi E. Moilanen

No. M 32/1969

IN THE SUPREME COURT OF BRITISH COLUMBIA

BETWEEN:

OLAVI E. MOILANEN

Plaintiff

GRACE BURCHILL

- and -

Defendant

BILL OF COSTS

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Particulars	Letters, interviews	Process for commencement of cause	Reply	Motion for jury	Payment out of Court	Discovery of Plaintiff	Evidence de bene esse of Dr. Tallan	Process relating to setting down	Preparation for trial with with witnesses	First two days of trial with witnesses	Process relating to signing of Judgment	Taxation of costs		Amount involved over \$30,000.00 multiply by 3	Additional allowance for third day of trial	Carried forward
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DATED at Victoria, British Columbia, this

day of October, 1970.

REGISTRAR.

Honourable J. G. Norris, D. C.

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Now 9 th 1970

Hugh L. Keenlynik Sy C. C.

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P. Ross Kidd.

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Honouxable J. G. Norris, D. C.

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## DÉLÉGATION DU CANADA AUPRÈS DE L'ORGANISATION DES NATIONS UNIES CANADIAN DELEGATION TO THE UNITED NATIONS

Suite 250, 866 United Nations Plaza, New York, N.Y. 10017.

28, 1970. October

Honourable Mr. Justice T.G. Norris, Q.C., I Lougheed Highway, Meadows, B.C.,

da.

Tom,

I am exceedingly sorry that my letter about the Moilenan family's problems reached you at such an unfortunate time. I do hope that your operation turned out successfully, and that you are now well on your way to recovery.

In the circumstances, it is particularly kind of you to offer to answers to your questions as I can substantiate here. I shall also write any Executive Assistant in Victoria, Mrs. P. Ross Kidd, and ask her to send you answers to other questions which I cannot at the moment answer.

I know the Judge's name perfectly well, but my mind has gone blank of the insurance company and of their lawyer. The Moilenan's lawyer was Rodney Taylor, whose services I have since been informed have been deteriorating in recent times because of alcoholism and family problems. My own opinion was that he did a very poor job. I believe that Doctors Roe, Kenning, Perry, Wilson, Ford, Macdonnell and Tallan appeared in court and that Doctors Singh, Leith and Andrews did not. The trial did take place in Victoria in the first

and his family. To save the time involved in writing to me and my passing the information on to Victoria, perhaps you would be so good as to tell Mrs. Kidd what steps the family should take. She is in frequent touch with them and can pass on your suggestions. In the meantime, you may expect to hear from her within a day or so within receipt of this letter.

rapidly a And I shall look forward to seeing you in person following sessions of the General Assembly.

With warm personal regards,

sincerely, Yours

Keenleyside  Keenleyside. Hugh A copy of the statement of expenses which Mr. Taylor gave to Mr. Moilanen is attached. Beneath the name of each doctor I have placed his field of specialization as indinated in the Examination for Discovery of Olavi Moilanen, in the Supreme Court of British Columbia before the Examiner. At that time Mr. Rodney Taylor appeared for the Plaintiff, Mr. D.B. McKinnon for the Defendant. Date June 30, 1970. "Reasons for Judgment of the Honourable Mr. Justice Wootton" are presented in document No. M32/1969, Victoria Registry. trial for damages was before the Honourable Mr. Justice Plaintiff - Olavi E. Moilanen, lawyer Mr. Rodney Taylor. Defendant - Grace Burchill, lawyer Mr. Peter J. deVooght. Mr. Moilanen was critically injured. He was in the Royal Jubilee Hospital in Victoria from February 22, 1968 (the date of the accident) until 25 March, 1968. He was readmitted to hospital on April 2, 1968, and was there until mid-August; the precise date is not given. I have today received from Dr. H.L. Keenleyside respect transmitting the questions that you had raised with respect to the case of Olavi Moilanen which was heard in the Supreme Court at Victoria on September 8, 9 and 11, 1970. To the best of my knowledge the answers to the questions are as follows: If there is any additional information that you squire, Sir, I shall endeavour to provide it. 3470 Mayfair Drive, Victoria, B.C. 30, Ross Kidd Assistant 3 November 1970. Yours sincerely, The Honourable Mr. Justice T.G. Norris, Q.C., 1441 Lougheed Highway, ltt Meadows, B.C. (Mrs.) P. Executive

The trial Wootton.

L. KEENLEYSIDE

HUGH

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			878.00			75.00		75.00	78.00	457.50	57.00	419.50	105.00	20.00
\$28,250.00	2,286.35	2,650.00	50.00 75.00 100.00 653.00			25.00		50.00	3.00	7.50	52,00	50.00 75.00 294.50		
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32.00	4.50	36.00	36.00	277.50	368.45	5,650.00
Dr. Andrews (anaesthesiologist)	Victoria Medical Laboratory	Victorian Order of Nurses	William L. Hall	Royal Jubilee Hospital	C.U. & C.	Cox, Taylor & Company - fees and disbursements

Less advance payment

24,490.49

\$23,640.49

8,695.86



## CANADIAN DELEGATION TO THE UNITED NATIONS DÉLÉGATION DU CANADA AUPRÈS DE L'ORGANISATION DES NATIONS UNIES

PERSONAL

25 25 S

Suite 250, 866 United Nations Plaza, New York, N.Y. 10017

October 7, 1970

Dear Tom,

I am taking the liberty of writing to ask you for some informal and off the record advice.

The son of our part-time housekeeper was very dangerously injured  $2\frac{1}{2}$  years ago in an accident for which he had no responsibility whatever. This was not disputed; only the amount that the insurance company must pay was at issue when the case went to Court.

For some time the boy's life was in jeopardy. He was developed in British Columbia). He will never be able to play again or do anything involving physical labour. He will have frequent recurrent and severe pain for the rest of his life. He is not a very good student and his great hope had been a professional career in sports including eventually a coaching position. This is now impossible.

His Victoria lawyer who, on the basis of my two or three talks with him and his performance in Court where he was outplayed by his opposit/number, was not very competent. He told the boy and me (I have it in writing) that an award of \$90,000 or thereabouts might be anticipated. The actual award was as shown on the attached statement.

The lawyer saw the boy and his family about 6-8 times in the course of some 30 months. He spent part of each of the days in Court. He is now billing them for nearly \$6,000.

The boy and his family are Finnish immigrants, now Canadian citizens, not at all well off. I know these facts should not influence the Judge but they do influence me in trying to help them.

My question is whether there is in British Columbia, as I am told there is in some Provinces, any organization which gould be asked to consider the size of this legal bill. I don't know what

The Honourable Mr. Justice T.G. Norris, 19441 Lougheed Highway, Pitt Meadows, B.C., Canada

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is customary in such matters but it does seem to me that to charge that amount for what could hardly have been more, all told, than about a fortnight's work, is excession. (The lawyer was selected on the family doctor's recommendation; advice which the doctor subsequently told me he regretted).

N

Any help that you can give me either by way of information or advice would be deeply appreciated.

I hope that you are now in good health and enjoying life. Please give my regards to our friends of the Round Table.

With warm friendship,

Sincerely,

H.L. Keenleyside

P.S. If you would send your reply to me here at the U.N. I would receive it more quickly than if it went to Victoria to be forwarded.

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		\$ 33,186.35													
			878.00	75.00	75.00	78.00	457.50	57.00	419.50	105.00	20.00	32.00	4.50	36.00	277.50
\$ 28,250.00	2,283.35	2,650.00	50.00 75.00 100.00 653.00	50.00	50.00	3.00	7.50 50.00 400.00		50.00 75.00 294.50						
General damages	Special damages	Anticipated costs	Dr. Roe  - medical-legal report Court appearance preparation fee services	- medical-legal report Court appearance	Dr. Perry - medical-legal report Court appearance	Dr. Wilson - Court appearance services - Dr. Muir	Dr. Ford - medical-legal report Court appearance services	Dr. Macdonnell	Dr. Tallan - medical-legal report Court appearance services	Dr. Singh	Dr. Leith	Dr. Andrews	Victoria Medical Laboratory Victorian Order of Nurses	William L. Hall	Royal Jubilee Hospital

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RIGHER EDUCATION IN B.C.: SOME COMMENTS AND PROPOSALS Aren Tom - Ser How H 170 aller in survival some wind was some with my dealings in 1900.

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/ KEENLEYSIDE

An address to the Vancouver Institute

6 December, 1969

Vancouver, B.C.

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RIGHER EDUCATION IN B.C.: SOME COMMENTS AND PROPOSALS

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Hugh L. Keenleyside

An address to the Vancouver Institute

6 December, 1969

Vancouver, B.C.

Being, as my friends all know, very much like Bobby Burns'
little mouse "a wee,....cow'rin, timorous beastie" I am more than
somewhat alarmed by the presence tonight of so many distinguished
academic lions. So far as I can recall I never plucked a thorn from
the paw of any one of them, so I can expect no overt assistance.

ook after him. Daniel's lions, moreover, were inarticulate. They were en of lions, but without Daniel's unclouded faith that the Lord would robably dumb, in both senses of the word. But who ever heard of an Or, to change the analogy, I find myself like Daniel in a narticulate professor?

With that comforting thought I shall However, our Chairman has assured me that there is a rear exit to as I have been directed and put before you some personal comments and roposals about higher education in British Columbia. eadily accessible from this table.

Perhaps I should justify my temerity in entering the discussion ducation; and the Government's reaction to it. Surely this is the time special interest - and with some impatience - the Perry Report on higher of these matters by reminding you that in all of Canada, but in British phenomenal numbers. Here in British Columbia we are now awaiting with columbia in particular, we are at a critical period in our educational Reports and surveys have been made and are being produced in fails to do so be may later be advised with some justice to "hereafter for anyone with ideas on higher education to let them be known. forever hold his peace". itstory.

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Vims and Objectives of Education (popularly referred to as "the Hall Report) dvantageous use. Or, to use the words of the Ontario Commission on the I start off with an assumption which is often stated, seldom to as much education as he is capable of absorbing and putting salthy Province should be prevented by external barriers from having that no boy or girl sestioned and, so far, never practised: ccess

formulated with Canadian assistance by the United Nations, which The same point is made in the Universal Declaration of Human Rights,

be made generally "Technical and professional education shall be made general available and higher education shall be equally accessible all on the basis of merit." reads in part

of some progress it is still obvious that our universities, and to a lesser In spite We do not need our student activists or political critics to effectively open mainly to young people convince us that we in Canada fall far short of this ideal goal. middle and upper middle class families. extent our high schools, are

a considerable percentage of our potential leaders to the values of higher when the Economic Council of Canada repeatedly emphasize that money spent society as a whole. I am sure that Dr. Walter Koerner will tell you that our recognize the increasingly obvious fact that by limiting the access of facing Apart from the gross injustice of this situation we should education we are causing direct harm and adding to the dangers

\*In the current issue of Maclean's Courtenay Tower reports that in Canada today, in families with an income below \$4,000, only one child in eight goes beyond high school.

riton Williams, President of the University of Western Ontario, quoted Chinese proverb to the effect that "the worst thing that one can wish They have also had in mind that students entering the lich I do not myself believe, we must be the unhappiest generation in education is a good investment they have not been referring only to d admirable article on the Nature of the Contemporary University Dr. iversities now will spend a large part of their active lives in the If this is true, In - assuming that humanity has a 21st century. or his enemies is to be born in a time of change". onomic values. uman history. st century

in which But it is important that we should recognize the phenomenal As I have said in another place ate at which our material conditions are changing - and the way is rising. he rate of change itself

trary it is still accelerating with unexampled rapidity.

The time between the great discoveries has become shorter and shorter until today each decade sees more scientific, technical and material progress than marked the previous century. Representing man's separate existence on earth as twenty-four hours, there has been an infinitely greater material change in the last thirty seconds than in the whole preceding period."

is essential that we should marshall every possible human asset to meet the demands of the present and the infinitely greater demands the years just ahead. Thus 1t

To me these are not only sad Another reason for giving priority to expanded facilities for higher education in countries that can afford it is the grim fact that 35 million illiterates and of about 40 million people living in the increase in the world as a whole, each year now sees a net injustice and disease. but very frightening figures. dation of poverty.

ake opportunities for advanced education available to all of our young njoyed by human beings, we should do far more than we are now doing All of this is to underline my first argument that here in ritish Columbia, among some of the most favourable conditions ever cople capable of using them.

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In British Columbia today there are four universities and four he Province through their elected representatives; the fourth is Notre y peculiar relationship to it) it may, for the moment, be disregarded. As the last is clearly in a state of transition (and because of olleges. Of the universities, three are controlled by the people of hough not, I hope, for long. ame.

ecessarily revolve around the University of British Columbia. Any other tranded on Point Grey is basic to any review of our university problems. Any discussion of higher education in British Columbia must ithout referring to the great white whale. Examination of the whale course would be like trying to describe Melville's most famous novel

The University of British Columbia is the oldest and the largest igher education in British Columbia. Its status and the high quality of head will have the responsibility of remaining, the dominant centre of istinguished universities in Canada. It is today, and for many years cholarship and is in some areas at least one of the most academically nstitution of its kind in the Province. It has had a long record of ts leadership should be a matter of concern to all residents of our

colleges which will themselves be both directly and indirectly influenced rovince and not least to those associated with other universities and y what happens, or does not happen, at Point Grey.

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emi-egalitarian society such as ours. It has become so large that it has overnment, religion, labour, industry or education, is depersonalization. But U.B.C. now illustrates in a rather dramatic way one of the but education is such an intensely personal matter that any reduction in he status of the individual, any severance of direct, habitual and easy The first and inevitable effect of bigness whether in commerce, ontact between the teacher and the student affect the very essence of reat perils facing almost every institution of higher education in a hanged not only in size but in character; not only in numbers but in As the Chinese say, not even a load of books is qual to one good teacher. he learning process. ature.

onal and individual qualities, idiosyncrasies, potentialities and needs. eaucratic educational machines through which today thousands of students rey was then already outrunning the provisions of both plant and staff. his is not said in criticism of the University; it is we ourselves who It may not be true that the ideal college is a pine log with ne Board of Governors itself said years ago the student body at Point ation certainly comes closer to creating an atmosphere in which true re processed like aluminum ingots with little concern for their perthe vast, impersonal, over-organized, ave forced this situation on the faculty and the administration. student at one end and a Mark Hopkins at the other but such earning can flourish than do

on Long-range Objectives, look forward more or less complacently Its present facilities might be more or less adequate for a student body f 15,000 yet most of us, including apparently the majority of the Senate for students and faculty" and a majority added: "We want to suggest that in cases where there are no separate tutorial of labora-Dr. Curtis Cecil of McGill - and remember that McGill is much smaller improvement! What it means in practice is illustrated by the experience covide all students in their first year with an effective opportunity for direct contact with a faculty member". But they were then content nanimously that "changes are essential to create a more personalized the current situation can be estimated when this is looked upon as an tory provisions classes should not exceed 150 students; The quality a rapid increase to about 30,000! Yet the same Committee agreed vironment ommittee

"I deal with far too many students....I don't know them at all, except for a few with striking personality or appearance. When the written work is very good I make a point of finding a face that goes with it, but I would be dead in six weeks if I tried significantly to reach these students, while continuing to talk at the others, shuffle the papers that cross my desk, read and watch and think. Something has to be left out; to a small degree it is scholarship, but most of it is communication with students.

"In a group of 137 I don't try to elicit responses. try to keep them from falling asleep.

Then in talking of examinations Professor Cecil added:

"You can see how impossible it is for me 'to give much of an opinion of a student' when I may literally never have heard his voice."

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culty group apart from teaching assistants, graduate students, or junior In usable the very time when university influences should be most important - have personal access to, or hear, or except by chance even see, any of the comparatively few cases students in the freshman and sophomore years . structors whose qualifications of knowledge, experience, training and The U.B.C. faculty-student ratio is now about 1:15 which is higher than that in ten other leading universities in Canada. bace per student the situation is almost equally deplorable. udition do not greatly exceed their own.

contact with the senior staff. While the present academic elephantiasis be devised to bring even first-year students into some kind of meaninguation will continue unless a far more serious and successful programme sists students will be likely to gain more in the way of true education ke gallant efforts to meet and help the first and second year students. It is fortunately true that at U.B.C. certain deans and senior ofessors and, I believe, the President himself, to their great credit, Intment or allenation is a frequent and natural result. This unhappy Student disapt the flood of numbers makes this increasingly difficult and indeed, any individually significant way, almost impossible. attending some other kind of institution.

\* \* \*

. Now I suppose at this point it might be appropriate for me to by that I am not "attacking" the University.

some useful however difficult to rectify, there was much truth in my description of comments by the press recog-But there was a surprising number of senior campus inhabifew months ized that there was nothing really new in what I had said and that, ants whose literary appetite appeared to have been satiated by the They made sensible comments and When I said much the same things in an address a ago most of the persons who were asked for onsumption of newspaper headlines. conditions in the University. riticisms.

- May I interject that while the newspaper accounts of my talk were reasonably accurate the headlines, as so often happens, tended to concentrate on one or two, shall I say, colourful phrases.

I understand that a few Saturdays ago Paddy Sherman - for whom I have the highest regard as a person, as an athlete and as an editor - told the members of the Institute that newspapers on this continent are improving in their recording of the important but non-sensational elements in the news. Well, who I can claim, but when I read the typical North American than I can claim, but when I read the typical North American almost exclusively by men who bite dogs.

In this connection I think that we should remind ourselves of what Dr. Hare said when reports of student turmoll at U.B.C. were in all the headlines, namely, that during the period under discussion something like 99% of all classes proceeded without incident. It is also worth remembering that sometimes representatives of the news media join with demonstrators in trying to create excitement. This happened here at the time of the occupation of the Faculty Club. Dr. Williams in his article to which I have referred quoted a colleague who re-wrote Wordsworth on this subject:

"Bliss was it in that dawn to be a student leader But to be on the C.B.C. was very Heaven."

But to return to my own little experience.

For my description of conditions at U.B.C. I was variously described as a traitor, a moron, and - and this was new to me - a

ypocrite. The accusation of traitorous conduct arose from the apparent buld believe that could believe anything. What I was trying to do, of elief among some of the more mentally-deprived members of the faculty Anyone who nat I was "attacking" the University, my own Alma Mater. ourse, was to protect its future.

me the University a very great deal. I entered U.B.C. in its first year. en it moved to Point Grey in 1925 I returned and spent two happy years Our eldest daughter was the first child born on University However, I propose now to give my critics another chance. At aching here, (in an office which I had the good fortune to share with largest University in Canada. But in spite of my sentimental attachment st count eleven members of my family had studied at U.B.C. I myself years I was a member of the Senate. It has always been and still is my ll and has a silver cup to prove it. I have two degrees from U.B.C. more or less ne of which I/worked for, the other was a cherished gift). For six U.B.C. it would be only in very special cirsumstances that I would hope that our University will become the best, as it is now only the "If this be treason, make the most of it." today advise one of my grandchildren to come as a Freshman this campus. . Soward).

If our University is facing the kind of problems I have described t can or should be done about them?

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this will take years to accomplish in any significant measure) is not ild be taken as soon as it becomes at all feasible (and I recognize The first, and in my opinion the most important step, which

prolment. Years ago the Board of Governors suggested that U.B.C. should reduction of at least one third and preferably one half in the present ver be allowed to exceed 18,000. My own figure would be a maximum of ist to prevent further expansion of the number of students but to make 12,000.

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college and university education more widely available to the young people Iminate from the universities the drones, the play-boys and those otherse incompetent, there must be a great increase in the number of college do the job properly, more than a corresponding - increase in the costs This does not contradict my first argument that we should make rger growth in enrolment elsewhere. I accept the fact that even if we d university students and that this will mean a corresponding - or, if education to the taxpayers of the Province. Of this I shall say more the Province. I hope to see a large reduction at U.B.C. but a much a moment.

I am, of course, aware of the argument that the content of many oughout the Province. But in many fields size has little significance relation to the quality of the work accomplished. Let's take the case e made space exploration possible was done at Clark by Robert Goddard. versity courses now demands large expenditures on equipment and techthese things were done when the student body totalled less than 600. my own graduate school for example. It was Clark that brought Freud nical facilities of many kinds and that it would obviously be wasteful America and was responsible for many achievements in modern psychology. Most of the basic work in the development of the rockets which try to duplicate these facilities in every university and college

nagement, computer employment and other cooperative and exchange arrange-British Columbia through the use of contemporary techniques of library ss academically effective than California, Louisiana or Michigan State. nts it should be possible for other provincial institutions to obtain Cambridge, Harvard and Johns Hopkins can hardly be considered cess to specialized resources provided at U.B.C. xford,

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storical and economic reasons certain major professional schools (medicine, ttle demand on specialized and expensive equipment. Such a transfer of ansfer away from the present campus of certain academic units that make r example) should obviously be maintained at U.B.C. But this does not cilities provided by our educational system are not diluted either by uld go far towards ensuring that the quality of the guidance and the struction and research to other provincial universities and colleges The situation at Point Grey could be vastly improved by the plication between universities or by over-extension of any one. ply to all faculties or other academic units.

Commerce would be just as close to the business community of ancouver if it were at Simon Fraser as it is at U.B.C.

Surely the best residential area of the city of Vancouver is of the most appropriate spot to study agriculture and forestry.

There might also be some advantage in having geology, mineralogy, mining and related activities closer to the mineralized areas of the vince rather than to the Vancouver Stock Exchange.

Training in educational techniques and home economics could be tributed in eight or ten provincial centres without adverse effects.

other fields. I know of no evidence to suggest that they are likely tudy best suited for transfer but this whole situation should be seri-I realize, of course, that these may not be the fields of isly reviewed. Conglomerates are being examined with increasing beneficial in higher education.

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lat there should be no limitation of enrolment at U.B.C. in fields which elsewhere It is, of course, important as President Gage has pointed out, yet are not available /in the Province.

This University, It seems to me to be of particular importance that heavy emphasis source centre (of technical services, documentation, knowledge, opinion, id particularly the Graduate School, should be British Columbia's chief nould be placed on the Graduate Faculty which ideally might include at sperience and, hopefully, even of academic wisdom) in all those fields lat have not been specifically assigned to some other institution. ast one quarter, or even one third, of the student body.

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If the University of British Columbia is to have its undergraduate is occasion at least, I am assuming that there is pretty general agreement ould be given to the establishment and development of other universities, udent-body reduced to a wholesome and rational size, every encouragement d of regional colleges or similar institutions, throughout the Province. ong us that the system of junior colleges is a Good Thing - and that it ould be extended. Incidentally let me here say a word in praise of Dr. fair start on such a scheme has, of course, already been made and, for onard Marsh's report on The Case for and Nature of Regional Colleges.

That this will mean more money and more effort is obvious it more money and more effort are in any case going to be required to meet be rapidly rising demand for university training. And if serious students il as to the students and their parents, will be higher than would result tandard of instruction, and a set of clearly defined and honestly admini-The successful creation of a Province-wide complex of colleges ncludes a number of universities and regional colleges will only succeed f each component is enabled to do work of such quality that interchanges rom high school unless they are prepared to run the chance of losing one om the establishment and maintenance of an integrated but decentralized more academic years, the resulting financial loss to the Province, as etween one institution and another can be readily effected at all com-Ind that they have to go to U.B.C. or Victoria or Simon Fraser direct tered terms of transfer throughout the system. An arrangement which nd universities will require the establishment of a uniformly high stem of high academic quality. trative levels.

e wasteful allocation of time, staff and facilities to the teaching of d you know that on this continent in 1969 university courses are being That is to prevent bjects that do not belong in any sensible system of higher education. shwashing, "Pictures, Profits and Popcorn" (how to run a cinema) and ven in Lovemaking, Witchcraft, Alchemy, Pre-marital Sex, Bartending, rect Mail Advertising? I hasten to add that so far as my researches There is another step that could be taken to assist in the sclose British Columbia students are not having the benefit of tionalization of a university and college system.

it an examination of our calendars will disclose some rather astonishing university, instruction in these intellectually stimulating subjects ngredients.

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Many American educators have been angered by the fact that over 100 universities in their country are working for the U.S. Government on ojects designed to improve methods of killing human beings including pects of Chemical and Biological Warfare.

ties are also being subsidized by the Armed Forces of the United States? But will someone tell me why the University of British Columbia excuse ourselves by citing the fact that twelve other Canadian univer-Is it for this that we provide facilities at Point Grey? Do 1969 has been carrying on three reseaarch projects financed by the ntagon?

\* \* \* \*

every other student of the subject that in the years ahead the people of to spend far more money on higher education From what I have/said it will be apparent that I agree with already than is being done at present. itish Columbia will have

1975. Eliminating those who should be eliminated, and adding those who should idents. It is estimated that the number of students will be over 60,000 1969-70 is estimated at \$115.5 million. This is for approximately 40,000 added, the total may be even higher as every earlier forecast has been seeded by the facts. The cost under present procedures but allowing 5% cost of post-secondary education in British Columbia in annum for escalation, would be of the order of \$220 million.

ost to the Government and thus to the taxpayer would probably be increased something like \$250 million. Direct costs to the individual parents If the other proposals that I suggest are adopted the direct d students on the other hand would be significantly reduced.

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These are enormous sums, even in years of fantastic expendiures and inflated taxes.

ople of British Columbia now spend annually on alcohol some \$175 million, , on private motor But let's keep things in perspective. In round figures the tobacco \$135 million, on cosmetics \$ cars \$390 million.

meir neurotic use of tobacco, to be more tasteful and therefore economical to eliminate their employment of cosmetics or to give up their compulsive addiction I know they won't make much progress in these things. ill realization that they will cost a great deal of money but without at inded expenditures I refuse to take very seriously complaints about the st of a decent education for our children. I make my proposals for an I am not so unrealistic as to believe that we can expect our But as long as we as a society indulge in such extravagant and feebleexpansion of our expenditure on university and college facilities with people to reduce significantly their consumption of alcohol, all agreeing that they will cost more than we can afford. new model cars.

To be significant comparisons in matters subject to annual fluctuations are difficult to support. But it is surely indicative that in the last three years per capita allocations for post-secondary capital spenditures in the most comparable Provinces have been: Ontario \$53.84, Comparable figures for provincial operating ants have been Alberta \$108.86, Ontario \$83.16 and B.C. \$81.04. berta \$80.77, B.C. \$17.36.

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To some extent the inevitable rise in costs of higher education lieve that in certain respects we have been failing to put first things n be restrained by a greater rationalization of our practices. rst - and that this is costing us money.

ch library and laboratory facilities are, next to staff, of the highest imming pools, auditoria, and residences which are more nearly luxurious The faculty-student ratio is infinitely more important than portant than the acquisition and retention of a faculty distinguished As Dr. Angus said in his view of U.B.C. history "It is not buildings but men make the city". In my view, material facilities and services are much less an many of the student-users are likely to enjoy in later years. th in quality and in comparative numbers. portance.

they have been at any later period. In my opinion, the major explanaess to even the most senior members of the faculty and administration. In this connection it is worth remembering that in the Univernolarships and general academic recognition were at least as high then e comparative over-all achievements of U.B.C. as recorded in terms of Yet lod of undergraduate study the students had the benefit of constant tion of this early success was the fact that for the whole four-year ty's first decade the physical plant could hardly have been worse (shacks, abandoned churches and houses, a segment of a hospital).

at money was available was put into staff rather than physical facilities.

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ir Province, we should be able to record excellence in basic facilities, I am not, of course, arguing that shacks and old houses should the present stage in the evolution of our educational system, and of om other considerations much of the scientific equipment and many of accepted as satisfactory accommodation for a university today. e teaching aids which are now so desirable were unknown in 1920. staff - and in student achievement.

ourse, have to be decided in each case in the light of proven achievement. The degree of recognition ection to permitting student initiative to follow one of the mediaeval ne would hope that such experiments would not result as they did in some ther centres especially in the United States. This is the establishing This may be an appropriate place to say that I would have no what are sometimes called "free universities" in which the students nat should be accorded the work done in such an institution would, of aditions recently revived in a variety of forms in Toronto and many the Saturday Review, at the University of Bologna, for example, a recent diaeval universities where, as Jacques Barzun wrote in - and also usually pay - the professors. )lect

"professors and doctors could not leave the university under penalty of death, or even go out of town without permission. They had to swear absolute obedience to the student-elected student rector, who at the behest of the general assembly could pass or change any rule. The students collected the fees, paid the salaries, and issued the working rules: If the teacher cut a class, he was fined; likewise, if he could not draw five students, if he skipped a chapter or a difficulty, or if he kept on talking after the ringing of the

bell. At any time the lecturer could be interrupted by a beadle summoning him to appear before the rector and learn of his misdeeds..... A historian of the time who, as legal representative of the university, cannot have been prejudiced against it says: "Studies were in chaos on the rooms on one side were rented to students and on the other to whores. Under the same roof was a house of learning and of whoring."

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ires consist of almost endless bull-sessions but with adequate time out or pollution of their immediate surroundings, for political agitation, ese institutions would seem to indicate that their educational proce Unfortunately current reports by student participants themlves on practices in some of the new experimental centres have not A quick summary of the experience in nd for more or less indiscriminate fornication. en too encouraging.

As one melancholy ex-student remarked: A few of the more nearly square inhabitants put "If, as the Prime Minister said, the State has no right in the bedrooms occurred ours of violating the spirit of freedom on which the whole venture was ocks on their doors but they were immediately accused by ardent neigh-One incident that might be considered rather amusing the nation, neither have our neighbours". ased - and the locks were torn off. t Rochdale in Toronto.

So much for the framework.

t there are certain footnotes that I wish to add.

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The first falls in the field of public relations - which, seential as it often is, I approach with some scepticism and distaste.

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table professors of the Dismal Science") who by accepting consultancies 1 20 to 50% to their academic salaries, they hear stories of professors ad about the growth of what they consider subversive ideas, the attacks ots, destruction, illicit sex, drugs and degeneracy. I sometimes think astonishing that our elected representatives, depending, as so many of cherished customs and beliefs, the disregard for authority, for tradithem do, largely on newspaper and television accounts of university life, ) lecture only two or three times a week, they look at the long summer on and convention, and in extreme cases they hear about sit-ins, about y in B.C. - must recognize that among many people, including some in quality a tremendous improvement on the old nostalgically idealized ivysations and the growing custom of sabbatical leave, they think of the fessorial salaries, which are no longer at a starvation level, they ysical plant which, inadequate as it usually is in dimensions, is in vered stone buildings - and then they contemplate the results. They t the academic life is something of a racket. Such people look at itions of authority, there is a feeling, indeed a growing feeling, Everyone connected with higher education in B.C. - and not w of professors (especially what Carlyle once described as "resdo not react even more strongly than they do.

That these journalistic reports give a generally distorted view academic life is, I am sure, recognized by everyone here. But there just enough truth in them to make it necessary for us to ensure that ie real facts become more widely known - and to try to correct abuses en they exist. The task of a university professor can be either the easiest - or the hardest. in the world

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and to assist young people in their most sensitive, most susceptible fragile of all known entities, the mind and spirit of a young human being. o strengthen in every student he encounters a love of truth, an appre-He is in constant touch with one of the most He must endeavour to implant ask also involves the enormously difficult duty of trying to under-Not only is he under the strain of keeping up with every Important development in a rapidly changing art, profession or science; ion of beauty, a sense of responsibility towards and a love for his But the true instructor must persevere distinsuish between what is permanent truth - if there be such a thing The conscientious, sensitive, industrious instructor carries must constantly lament his failures. We are fortunate that in our rather than diminish. In most fields of knowledge he must struggle to satisfied with his achievement in meeting them. No honest man, facing He knows that beyond the classroom his responsibilities may increase Obviously these tasks are heavy and no one can be fully ulties there are so many men and women of this kind. what is currently believed to be true. such a task, can be complacent. and most responsive years. fellow men. stand many

uncommon, is not extinct. There are professors whose visits to the class m, or the seminar, or the laboratory, are notably infrequent and whose substitute for the other duties evaded. We can all think of instructors But it is also true that the antithesis of this type, although who, having spent two or three years in working up a set of notes and contribution through research or the creative arts is an inadequate

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Regrettably there is not very much being done about it because relax for the rest of their academic lives. A little exaggerated perhaps, soporific conscience can enjoy the easiest of jobs, embellished with ample is instructors such as these who provide critics with their most effective admitted to their arcane fraternities. Perhaps ten-yearly re-examinations academics are almost as reluctant as even physicians to police those once and fortunately not common, but such people do exist. Thus a man with a and expend the minimum of effort required to avoid public scandal; who for doctors, and decadal reviews of tenure for professors, might bring leisure, an adequate income, a certain social status and acceptance. who, having been granted tenure, thereafter do the minimum of study fits to society. ammunition.

altenation is dangerous for the universities and for our society as a whole. But something more can and should be done to ensure that legis-The present situation of growing lators, editors and the public generally are more adequately informed about the truth of professorial life.

should interject here another suggestion applicable to our situation in Before leaving this general aspect of my subject perhaps I tish Columbia.

be confidently assessed. But I wonder whether we should not reconsider this experimentation should continue for a longer period before its value I am not going to propose wholesale adoption of the trimester the length and the arrangement of the time presently required to obtain system because that is already under trial in many places and I think Bachelor's degree. What I have in mind is the advisability of reducing the undergraduate course, at least in Arts and basic Science, from four years to

better chance to earn money to pay their academic way. This was obviously important 30 or 40 years ago than it is today because of the recent started in British Columbia, as I understand it, to give students a As you know our academic year in British Columbia is shorter increases in the various forms of student aid which are now available by at least one month than that in most places on this continent. which in my submission should be further expanded.

four to three. The total time spent at the university would not be very t under three months, and of compensating by reducing the years from It seems to me that it is at least worth thinking about the different - just a bit over three months. And if this should make it necessary to increase slightly the pressure on the students and staff possibility of reducing the summer break from over four to something the burden would still be not insupportable.

\* \* \*

It was my intention originally to include in this address certain comments on internal and domestic aspects of our university arrangements. These I shall now abbreviate.

Cameral rather than the bi-cameral government of our universities?

Having served on the single Board of each of two not undistinguished institutions of higher learning I think that there is much to be said

Both might well case of U.B.C. where the Senate has not become an obvious monstrosity. This seems to me to be perhaps particularly pertinent in the for the practice of tying academic policy and over-all financial and administrative responsibilities more closely together. profit.

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- in describing the Senate of his university said not long ago President Rocke Robertson of McGill - who is known to most of "This key body through which so much of the important business of the University must flow had previously, when it was comprised of 39 members, encountered difficulties in getting things done; now with 65 members the difficulties are compounded."

Duff-Berdahl Report said that no Senate should exceed about 50 members. the U.B.C. Senate now has 101 members - one more than is required to guide the United States of America! The

ceramics (crack pots, that is) but what an ideal spot for such a person of the U.B.C. Senate are what someone has described as academic psycho-I do not, of course, suggest that any of the present members confuse university affairs should one ever turn up! 40

values to be derived from independence in the individual institutions should give further thought to Dr. R.J. Baker's recent suggestion of the On the other chand it might seriously interfere with diversity in the system as a whole. But at least it is worthy of I had also thought of suggesting that our academic mentors This should facilitate the transfer of students from basic arts and sciences in all our post-secondary institutions least establishment of a standard first-year course to cover at campus to campus. further thought. Province. the the

there are distinguished from research. And about what I consider to be the tremendous over-emphasis on academic publication for publication's sake. And about the unwisdom of making the Ph.D. degree a prerequisite for faculty appointments. This degree is no Hallmark of quality, nor is I should like to talk about the importance of teaching as its absence proof of incapacity. Or, to change the metaphor, better forms of litmus paper.

supported proposal that the Provincial Government should set up a Board We might well spend some time in consideration of the widelyof Regents to supervise, and coordinate and review the problems and progress of higher education in B.C.

the practice of making financial allocations on a long-term (at least annual and uncertain budgeting I know that the present system makes for I should also like to make a plea for governmental acceptance a three-year) rather than on an annual basis. I know the difficulties involved but having had a prolonged experience of the disadvantages of waste of effort, inefficiency and increased costs.

contribute to the establishment of a closer relationahip between student independence in place of the present faculty system. At least it would It would be useful to hear further debate on the proposals of Dr. Belshaw for the establishment of Colleges with a large measure of instructor. These and many other matters must, however, be passed over. time and your patience are alike rapidly ebbing.

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Before closing, however, I do want to say something about the ally important element in all this discussion - the students.

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to was and is certainly one of the most perceptive of Canadian academics, Nine years ago in lecture to this Institute Dr. Claude Bissell "an ineffective student who is just amiably about the place". These are hardly the descriptive terms that would be used today. That the change said that the undergraduate of that day (1960) was normally regarded as is not unconnected with what has been happening in human society in the last decade would seem to be pretty obvious.

are now in revolt against the way of life that has accompanied the prodigious economic and social changes of the last two hundred years. We live In a new world of spreading affluence and of appailing poverty, of scienmanifestations it can hardly be surprising that many of our young people tific marvels, of dangerously spawning numbers, of philosophical disor-When one thinks of human nature in its personal and historic ganization and of never-ceasing national and international conflict.

What do young people see as they look at the world 2,000 years after Christ, 2,500 years after Buddha?

assiduously practised; in which all the great powers have solemnly agreed First, it is a world in which war is constantly denounced and In the most formal manner to abandon war as an instrument of national - 26

Second, we live in a world in which racial, national, religious and other prejudices, though frequently and fulsomely denounced, are persistently and almost universally in evidence, even in our most enlightened societies, including that of Canada.

Third, it is a world in which we devote fifty dollars to research between right and wrong have been questioned, qualified, or even abandoned contradicted by the rapidly expanding knowledge of the physical universe in which we live; in which established and relatively easy distinctions many of our leaders still publicly and blandly assert old beliefs about in the natural sciences for every dollar we use to, study the human and social problems which afflict us with ever-growing pressures; in which the origin, the purpose, the destiny of human life that are obviously in almost every realm of human interest.

and girls, our young men and young women, have reacted against the world These are among the things we should remember when we are disappointed, or shocked, or angered by the way in which many of our boys to which we have introduced them.

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ul critics should credit us with giving them the standards they use to ave so many young people been working so hard, so persistently and on hink we should recognize and be thankful that never before in history 11 peoples. But perhaps the most that we can ask is that our youth-In fact I think that perhaps the best thing our generation as done has been to produce a new generation - our children and our randchildren - who want to discard much of what they have inherited he whole and in spite of the extremists, so intelligently to spread sen achleved in the recognition and relief of human suffering. And sace Corps and a thousand other agencies, to rectify past mistakes. f a general acceptance of common responsibility for the welfare of ives of their parents and grandparents that enormous advances have nd who, in rapidly growing numbers, are trying, through CUSO, the ondemn the society which we have failed to reform. On our part I Ahope that they will also recognize that it has been during the ustice, and decency and kindness among all peoples.

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But this does not mean are entitled to be recognized, to be represented, to be consulted, but There should be no doubt about our position in this matter. Students that we should hand over control of our universities to the students. It is an important part of the duty of our universities to not to make final decisions on matters of academic policy. With, of encourage students to recognize the mistakes and the weaknesses of society, and to try to do something about them.

the press

a everything

11 continue I look mtri utions ateful or at have will see thet there re-erence.

the radio

December 18th 1969

Dr. Hugh L. Keenleyside, 3470 M. yfair Drive, Victoria, E.C.

ear Hugh,

I was not able, because of illness, to attend the meeting reports of what you had to say and also the comments made by text of your address.

you said in the address.

You said in the address.

As is usuel with you, you have covered the matter of higher education in B.C. thoroughly and capably.

I cannot find the slightest ground for the attack on you, made by neture of the attack was in thoroughly bad taste.

Was objective and thought—provoking and I am grateful to you for letting me have the copy which you gave me.

I hope that now you have retired from ydro, you will continue forward to hearing, or at least reading, your further contri utions to the consideration of public questions. I will be grateful least a note from you advising me of such and where they have been published. I am hopeful th t sooner or later you will see it to see that they are all collected in book form, so that there my be a permanent record of such material available for reservce.

indest personal regards.

Yours since ely,

F.S. Since the foregoing wes written we have heard over the radio today that you have been made a Companion of the Order of Canada. We are of course delighted that you have received this homour wich is so well deserved.