

ASSESSMENT FRAMEWORK FOR JAPANESE CANADIAN INTERNMENT & DISPOSSESSION

Name: _____

Curricular Competencies:	EMERGING → DEVELOPING → PROFICIENT → EXTENDING Comments/notes what's working? What to consider? What's next?
Historical Perspectives Take stakeholder's perspective <ul style="list-style-type: none"> Identifies more than one perspective or opinion and suggests why they might be different Identifies possible perspectives of Japanese Canadians, general public, and/or Canadian government at the time and offers possible reasons 	
Ethical Dimensions Make ethical judgements <ul style="list-style-type: none"> Expresses own opinion on whether something is fair or unfair and explains reasoning Explains why the Canadian government in the 1940s made decisions and took action against Japanese Canadians Makes ethical judgements, considering the historical perspectives and today's perspective regarding internment and dispossession of Japanese Canadians 	
Evidence Ask questions, corroborate inferences, draw conclusions <ul style="list-style-type: none"> Generates some deep questions related to Japanese Canadian internment and dispossession Makes some inferences and draws conclusions from a variety of sources about Japanese Canadian internment and dispossession 	

ASSESSMENT FRAMEWORK FOR JAPANESE CANADIAN INTERNMENT & DISPOSSESSION (cont.)

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<p>Continuity and Change</p> <p>Sequence of events, recognize positive and negative aspects of continuity and change</p> <ul style="list-style-type: none"> Sequences key historical events and explains how they impacted the Japanese Canadian community (internment and dispossession) 	
<p>Cause and Consequence</p> <p>Differentiate between intended and unintended consequences, speculate about alternate outcomes</p> <ul style="list-style-type: none"> Identifies one or more causes leading to internment and dispossession Identifies some intended and unintended consequences of historical events relating to Japanese Canadians (what is redress; why is it important) Suggests other possible alternatives (1940s and redress) 	
<p>Historical Significance</p> <p>Assess significance of people, places, events, and development</p> <ul style="list-style-type: none"> Explains how the historical treatment of Japanese Canadians impacts Canadian society today. 	